

## 4<sup>th</sup> Grade- Texas History

### “Family Tools- what kind do you use today?”

**TEKS 4.9 The student understands the basic economic activities of early societies in Texas and North America.**

**The student is expected to:**

9(B) **explain** the economic activities early settlers to Texas used to meet their needs and wants.

### **ARTIFACTS**

**Materials:** Artifacts Key: 1. Fruit press 2. Coffee mill 3. Tool used to cut tenon in wagon wheel spoke 4. Butter churn 5. Tin oil lamp  
6. Washboard

**Suggested teacher student activities before the distance learning lesson:**

Present and define the vocabulary words: provenance, primary source, and secondary source.

### **TERMS TO DISCOVER!**

**Provenance:** The source and ownership history of a work of art, literature, or artifact.

**Primary source:** Original materials from the time period that have not been filtered through interpretation or evaluation. Usually the first formal appearances of results in physical, print or electronic format, which present original thinking, report a discovery, or share new information.

**Secondary Source:** Accounts written after the fact with the benefit of hindsight that provide interpretations and evaluations of primary sources.

## **CLASSROOM ACTIVITY SUGGESTION!**

Divide the students into groups of four. Assign an artifact photo to each group. Ask the students to observe their assigned artifact and each one write down their observation. In their groups, students should then discuss their observations.

Next, have the students write down the name of the object, tell when it was made, where it was used, who used the artifact, and why the artifact was used. The students are creating a history or provenance of the artifact. Allow students to share their provenance with the class.

After the share time, discuss with the students the primary sources and secondary sources used when reporting about and placing an artifact in a museum.

HAVE FUN!

# THE TOOLS!



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3



4



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